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NEWSLETTER OF THE FRANKLIN W. OLIN LIBRARY AT ROLLINS COLLEGE

February 2001

INSIDE

Director's Notes

2

Memberships and Memorials

2

Olin at Night

3

Library Lecture Series
"Libraries and Archives in
Ancient Egypt"

3

Cell Phone Use

3

Five New Databases

4

Who is Your Library Liaison?

4



ROLLINS COLLEGE

Books That Made a Difference—

Faculty members talk about books or libraries that made a difference in their lives.

"In the mid-sixties the Civil Rights Movement had effectively called into question America's reputation as the land of freedom and of equal opportunity. A number of first-person narratives by African-Americans gave voice to the experience of being black in this country, and I remember the caustic power with which these sharp words ate away at the cheerful face of white America's complacent self-image. Maya Angelou, Claude Brown, Dick Gregory and Eldridge Cleaver all told painful and powerful stories, but it was *The Autobiography of Malcolm X* (authored by Alex Haley) that opened my eyes and thoroughly upended my perspective. I not only learned important things about race in America, but about the power of education, and about the extent to which a person can recreate him/herself in light of new self-understanding. Rereading the work several times in recent years, I have become acutely aware of the limitations of the perspective that Malcolm developed—especially troubling are his anti-Semitic remarks and his benighted views on the place of women. But I continue to value the work for its eye-opening significance as an historical/political document and for its power to raise central and important questions about learning, growth, change, self-knowledge and identity." — Prof. J. Thomas Cook



Prof. J. Thomas Cook



Herbert Marcuse
(1898-1979)
Social Theorist

"My encounter with social theory precipitated something close to a conversion experience. The writings of Karl Marx, Max Weber, Georg Lukacs, Jean-Paul Sartre, Jurgen Habermas, Alvin Gouldner—all in heavy rotation while I was an undergraduate—opened up for me an entirely new intellectual world. And once bitten by the social theory bug, I never recovered; other avenues of intellectual pursuit seemed feeble by comparison. The book most responsible for solidifying my new-found commitment was *Reason and Revolution: Hegel and the Rise of Social Theory* by Herbert Marcuse, one of the chief architects of the "critical theory" of the Frankfurt School. I spent numerous hours poring over this intimidating volume, but gained confidence in the process, and I came away from this book feeling that, intellectually, I had taken a big step forward. I've often told friends that *Reason and Revolution* first taught me both how to read and how to think. I was greatly impressed also by Marcuse's case for social theory as an instrument of social criticism and as an invaluable resource for moral and political reflection. And I still often return to Marcuse's powerful essay, "A Note on the Dialectic," included as the Preface to the 1960 edition of *Reason and Revolution*, to refresh my understanding of the project of a critical social theory." — Prof. Edward Royce

Director's notes—

The library is often referred to as the “intellectual heart” of the campus. It is important that we stop and reassess this statement with some regularity. This past year, library faculty and staff drafted a new mission statement, which was endorsed by the President, Provost, and Library Council. We pledged to “provide instruction, information, and services to support the teaching and research needs of the Rollins Community.” A restatement of the library’s mission was essential at this time, because as James Neal, Director of the Johns Hopkins University library asserts, “academic libraries have entered an era of radical change.” Neal predicts that “the combined impact of digital and network technologies, the globalization of education and scholarship, and increased competition for resources will produce a very different library in the academy over the next decade.” This paradigm holds true for Rollins, for we anticipate playing a pivotal role in the acquisition, navigation, instruction, and application of information. Congruent with our mission, the library’s primary goal will be to work with faculty and students to integrate print resources and electronic resources in support of teaching, learning, and research.

Even with the library addition constructed in 1998, we must plan carefully for the use of library space in the next five to ten years. In addition to the I.T. complex that provides computer labs, a multi-media center, and a late night study area, the new wing incorporates the College’s archives and special collections into the library building and provides space for the Government Documents Collection. However, the library addition did not anticipate the need for space for collection growth, bibliographic instruction, or for the emerging technologies that Neal describes.

Space for Collection Growth

The library will continue to provide information in paper format. Peer ACS colleges that are currently embarking on library expansion programs recognize that electronic resources are not replacing books. Rather, print resources and electronic resources complement each other. The library directors at the University of Richmond and Furman University estimate that collection growth in their libraries will continue at the current level for the next ten years and that books and other printed materials will remain a major source of information for students. Dr. Janice Bandelin, Library Director at Furman, anticipates that “copyright laws and the significant expense involved in digitization will preclude the conversion of existing print collections into electronic forms.” The Olin Library collections contain many unique books and government documents that may never be available online. Moreover, an ever-increasing volume of publication in hardcopy fuels a continuing demand for books by students and faculty. The Olin library will continue to build collections to support teaching and research at Rollins College, and we will need to preserve and perhaps increase space to house collections.

Space for Bibliographic Instruction

The library provides a range of instructional opportunities from one-on-one consultations to large-group orientations. We teach more, because with the addition of electronic resources there is more to teach. The Associated Colleges of the South characterizes information fluency as one of the most important challenges facing liberal education today. “One of our goals,” the ACS states, “is to find ways to guide our students in becoming adept in using the varied types of sources of information available to them in productive and responsible ways in their learning.” Instructional space in the library will need to be planned carefully to accommodate the growing collaboration between library faculty, general faculty, information technology staff, and students.

Donna Cohen

Links to More—

Additional articles and Web links can be found in the online version of *Olin Info*. Current and back issues may be viewed at:

<http://www.rollins.edu/olin/olininfo/>



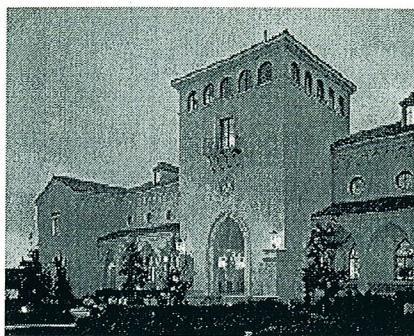
Memberships and Memorials—

You can honor or memorialize a friend, relative, or member of the campus community by sponsoring a Book-A-Year Endowment.

For details, contact Robert R. Cummins, Esquire, Director of Planned Giving, Rollins College, 1000 Holt Avenue - 2724, Winter Park, FL 32789 phone: 407-646-2606; email: rcummins@rollins.edu

Olin at Night—

When we think of the Olin Library, we imagine students running in to print an essay, copying a pamphlet on reserve, or checking for email. What we do not realize is that Olin after dark has a life all its own. Cynthia Ryle and Kester Cox, evening circulation specialists, can attest to spending many an evening behind the circulation desk and out in the stacks helping students and solving problems. These staff members are responsible for the functioning of the library until midnight most evenings and until 2:00 a.m. during exam periods. They check out reserves and books to patrons, fill printers with paper, troubleshoot the reference computers, monitor the building, sell discs, loan staplers and scissors, and answer questions. "We are very busy keeping an eye on Olin" says Kester Cox, Circulation Specialist. "We have other duties that we perform in the library and behind the desk, but our main function is to be sure that the students have access to their class materials and a quiet place to study."



The people who use the library at night—day, evening, and graduate students, faculty, staff enrolled in evening classes, and community patrons—come to Olin for different reasons. They work in the computer labs; meet for group projects; begin research on their theses; and enjoy the quiet place they need to concentrate on their next assignment. The various types of study areas: the pillow room, study carrels, reading tables, and computer labs help students do their best work in comfortable surroundings. The library even provides for that all-important power nap that is necessary during midterms and finals.

"Sundays are our busiest nights," commented Cynthia Ryle. "Reserves are constantly circulating and students are now discovering that they are able to check out a laptop, go to the third floor and find a quiet table to compose a book report or article for *The Sandspur* without having the temptation of chatting with friends."

Olin At Night...Another Part of the Rollins Experience

Information Technology at Night—

The Information Technology Department is on duty after dark in the Olin Library to support the computing needs of students, faculty, and staff.

The multi-media center and Olin teaching lab are open and available to students during regular library operating hours. I.T. student assistants are on duty to help with I-Movie, PhotoShop, Microsoft Office, and a variety of other software programs.

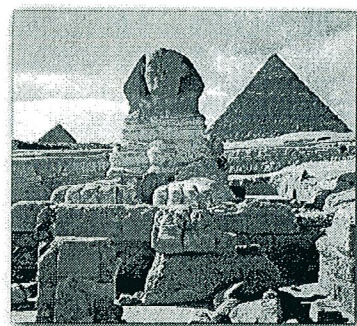
After the Library closes for the evening, the twenty-four hour computer lab is available to students and is staffed with an information technology assistant. Students can access the lab by using their Rollins R-card. Computer-networked conference rooms and a study area just outside the twenty-four hour lab are also available to students after hours. The facility is often very busy between midnight and 5:00 a.m. with students completing various projects.

Cell Phone Use in the Olin Library—

To help maintain a quiet research and study environment, we request that patrons turn cell phones off while in the library.

"Libraries and Archives in Ancient Egypt"—

The Olin Library is pleased to announce its second Thomas P. Johnson Distinguished Scholar for this academic year, who will be speaking this spring as a part of our Library Lecture Series. John Baines, Professor of Egyptology in the Oriental Institute at the University of Oxford, will present a talk on "Libraries and Archives in Ancient Egypt," Tuesday, March 27, 2001 at 7:30 in the Bush Science Center Auditorium.



Prof. Baines is the associate editor of *Civilizations of the Ancient Near East*. He is the author of *Fecundity Figures: Egyptian Personification and the Iconology of a Genre*; translator and editor of Heinrich Schafer's *Principles of Egyptian Art* and Erik Hornung's *Conceptions of God in Ancient Egypt*; and co-author of the *Cultural Atlas of Ancient Egypt* and *Religion in Ancient Egypt*. He is a member of the editorial and advisory boards of *Antiquity*, *Journal of Mediterranean Archaeology*, *Oxford Oriental Monographs*, and *Journal of Ancient Near Eastern Religions*. Prof. Baines has served as a visiting professor at the Universities of Arizona, Michigan, and Harvard. He has conducted fieldwork in Egypt and is familiar with the world's most important collections of Egyptian antiquities. In addition to his invited lectures at Cambridge, London, Manchester, Cairo, Paris, Heidelberg, Rome, Atlanta, Nashville, and New York, Prof. Baines has appeared on radio programs for the BBC on Egypt, Egyptian writing and the teaching of Egyptology in universities. —DC

Five New Databases—

The Olin Library has recently added access to five new databases covering American and world history, business information, and news. These resources are available to all Rollins students, faculty and staff via the campus network.

Two of these databases, both provided by ABC-CLIO, are powerful tools for research in the field of history. *America: History & Life* provides citations and abstracts for over 2,000 journals on the history of the U.S. and Canada from prehistory through the present. The database includes almost 400,000 entries drawn from English-language historical journals and selected journals from major countries (with abstracts in English), state and local history journals, and relevant articles from journals covering the social sciences and humanities. *Historical Abstracts* offers

similar coverage for world history with citations and abstracts for articles on world history (excluding the United States and Canada) from 1450 to the present, covering over 2,000 journals from around the world. In addition to articles, both databases include citations to book and media reviews and to abstracts of dissertations

Researchers in business-related fields will find valuable tools in two other new databases: *Hoover's Online* and *FIS Online*. Hoover's database includes company profiles and in-depth financial information, searchable by area, industry, growth, annual sales, and other criteria. In addition, Hoover's site offers information on money management, career development, news, and business travel. FIS, the publisher of the widely used Moody's Manuals, provides information on over 10,000 U.S. public com-

panies, on over 11,000 public companies outside the U.S., and on 17,610 municipal entities, as well as extensive corporate and municipal bonds, UIT, and dividend information.

In addition, we now have access through Newsbank to the complete full-text content of the *Orlando Sentinel* from 1985 to the present (excluding paid advertisements). This searchable database will be useful for researching local, state, and national news.

These databases are available on the Olin Library Database pages, now arranged both by database name and by subject. (<http://www.rollins.edu/olin/databases>). For additional information or search assistance, please see a reference librarian at the Information Desk or contact one by phone at (407) 646-2507.—WLS

Who is Your Library Liaison?—

The Olin Library has recently established a departmental liaison program designed to strengthen communication between the library and academic programs and to provide a framework for library services involving cooperation between the library and the general faculty.

A library liaison is a librarian who has been formally designated as

the primary contact person between the library and an academic unit (school, department or program) of the college. The intention of such appointments is to provide faculty with the name of at least one person they can call upon for assistance with or information about any library service or issue. Each liaison is expected to understand the

information needs of his or her assigned academic areas and to represent those needs in appropriate forums within the library.

All professional librarians at Olin are participating in this new outreach initiative. To find out more about the program, please call Olin Reference Services at (407) 646-2507.—WZ



ROLLINS COLLEGE

OLIN LIBRARY

1000 Holt Ave. - 2744

Winter Park, FL 32789-4499

407-646-2376

MISSION STATEMENT: The Olin Library provides instruction, information, and services to support the teaching and research needs of the Rollins Community. **OLIN INFO** is published periodically throughout the academic year for library patrons. Editor: Donna Barranti. Contributors: Olin Library Faculty and Staff and the staff of Planned Giving

OLIN TELEPHONE NUMBERS

Hours	646-2376
Circulation	646-2521
Reference	646-2507
Documents	646-2693
Archives	646-2421

OLIN HOURS — SPRING

Monday - Thursday	8:00 am	Midnight
Friday	8:00 am	5:00 pm
Saturday	9:00 am	5:00 pm
Sunday	Noon	Midnight